

**Smt. Jawala Devi College of Education, Sanghol, Punjab**  
**The Annual Quality Assurance Report (AQAR) of the IQAC**

**Session: 2014-15**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

**Part – A**

**I. Details of the Institution**

1.1 Name of the Institution

Smt. Jawala Devi College of Education

1.2 Address Line 1

Plot No.-24, Ldh-Chd. Highway

Address Line 2

Sanghol

City/Town

Dist.- Fatehgarh Sahib

State

Punjab

Pin Code

140802

Institution e-mail address

jawaladevieducation@gmail.com

Contact Nos.

098145-57120

Name of the Head of the Institution:

Dr. Neeraj Kumar

Tel. No. with STD Code:

01628-255925

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098145-57120

Name of the IQAC Co-ordinator: Ms. Paramjeet Kaur Mangat

Mobile: 88725-84624, 094633-20071

IQAC e-mail address: jawaladevieducation@gmail.com

1.3 NAAC Track ID (For ex. MHCOCGN 18879) PBCOTE14112

1.4 NAAC Executive Committee No. & Date: EC/53/A&A/28 dated 04/09/2010  
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address: www.jawaladevicollege.org

Web-link of the AQAR:

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.49	2010	5 Years
2	2 <sup>nd</sup> Cycle	Accepted LOI, SAR submitted with requisite fee			

1.7 Date of Establishment of IQAC: 19/10/2008

1.8 AQAR for the year (for example 2010-11) 2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC  
(for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 submitted to NAAC on 06/01/2015
- ii. AQAR 2012-13 submitted to NAAC on 22/04/2015
- iii. AQAR 2013-14 submitted to NAAC on 20/01/2016
- iv. AQAR 2014-15 going to submit today as on 20/01/2016

### 1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

### 1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

### 1.12 Name of the Affiliating University (*for the Colleges*)

Punjabi University, Patiala

### 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held :

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Alumni  Others

Students

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

***International Conference: Civil Paths to a Violence free world and Global Peace: Search for Alternative Strategies.***

2.14 Significant Activities and contributions made by IQAC:

- Organised Job Fest on 21<sup>st</sup> May 2015.
- Organized Extension lecture on 03-09-2014 on the topic “RELATION BETWEEN LITERATURE AND EDUCATION” by Dr. D.P. Sahil, Senior Secondary school, Naru Nangal, Hoshiarpur
- Organized Extension lecture on 03-12-2014 on the topic “IMPORTANCE OF BLOOD DONATION” by Dr. Ravinder Kaur from Health Centre, Sanghol.
- Organized Workshop on 18-05-20145 on the topic “Paper Craft” by Mr. Rajesh Kumar teacher from the Art and craft Institute, Delhi.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
To organise more faculty development programme	Organized Personality Development programme in June 2015
Linkage with other institutions for placements of students	Organised Placement drive and ten students have been placed on various institutions.
To organise various National and International days to inculcate values among students	Celebrated various days given in the academic calendar. <b>Academic calendar attached</b>

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management

Syndicate

Any other body

Provide the details of the action taken

AQAR was placed before the college management for suggestions. They have suggested to promote research activities in the campus.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	01			
PG Diploma				
Advanced Diploma				
Diploma	01			
Certificate				
Others				
<b>Total</b>	02			
Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	
Annual	01

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Semester system has been introduced  
 Syllabus revision workshops by Punjabi University , Patiala  
 NCTE Regulation 2014 has been introduced.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	15	14			01(Principal)

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03		
Presented papers	03	03	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Maximum use of ICT.
- Organised Awareness Campaigns
- Organised Remedial Teaching Programme for Students.
- Conducted various seminar, group discussions, debates etc.

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

86%



2.11 Course/Programme wise  
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	87		100%			100%

2.12 **How does IQAC Contribute/Monitor/Evaluate** the Teaching & Learning processes :

- Through MST, assignments, projects , class test etc.
- From result analysis
- Through feedback from students

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others(Faculty Orientation Programme in the Campus )	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07			
Technical Staff	02			

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Action research prepared by B.Ed. students during their teaching practice
- Visit to Prabh Asra : Old Age home to sensitize the pupil teacher.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	nil			
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	nil			
Outlay in Rs. Lakhs				

#### 3.4 **Details on** research publications

	International	National	Others
Peer Review Journals		07	05
Non-Peer Review Journals			
e-Journals		01	
Conference proceedings			

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				

Any other(Specify)				
Total	Nil			

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	01				
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
--						

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level  State level

National level  International level

3.25 No. of Extension activities organized

University forum  College forum

## 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Awareness rallies and campaigns by NSS students.

**Criterion – IV****4. Infrastructure and Learning Resources**

## 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	01 Acre			
Class rooms	07			
Laboratories	8			
Seminar Halls	01			
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

## 4.2 Computerization of administration and library

Library is computerised and separate library committee is there in the college for proper administration.  
Online library has been introduced at minimal level

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4586	17926	170	26663	4756	44589
Reference Books	163		5		168	
e-Books						
Journals	10	8525	10	9375	20	9375
e-Journals						
Digital Database						
CD & Video						
Others (General Books)					242	
<b>TOTAL</b>						53964

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	21	15	Yes	--	No	01	02	03
Added	06	05	--				01	
Total	27	20	YES			01	03	03

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

Computers are provided in staff room and various departments with complete WI-FI facility. Separate computer in principal office, an IQAC, ETT is there.

#### 4.6 Amount spent on maintenance **in lakhs:**

i) ICT

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ii) Campus Infrastructure and facilities

**2.56**

iii) Equipments

**1.21**

iv) Others

**1.62**

**Total :**

**5.39**

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Through notices, announcements in morning assembly, through tutorials, bulletin boards etc.

#### 5.2 Efforts made by the institution for tracking the progression

- Feedback mechanism
- On the basis of MST, class test, Assignment Projects.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
87			

#### (b) No. of students outside the state

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#### (c) No. of international students

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Men	No	%	Women	No	%
		12			88

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
56	30		14								

Demand ratio

Dropout %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Internet facility: free of cost
- Book Bank facility in the library
- Orientation by faculty members regarding competitive examinations.

No. of students beneficiaries

#### 5.5 No. of students qualified in these examinations

NET

SET/SLET

GATE

CAT

IAS/IPS etc  State PSC  UPSC  Others

#### 5.6 Details of student counselling and career guidance

- Guidance & Placement cell if functional in the college
- Job Fest in 21-May-2015

No. of students benefitted

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
05	20	04	06

#### 5.8 Details of gender sensitization programmes

- Speech, debate and declamation contest
- Classroom Discussions
- Participation in awareness campaigns

#### 5.9 Students Activities

##### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level



5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	05	11000
Financial support from government	32	1222200
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

**Vision:** The vision of the institute is to prepare well qualified, farsighted, responsible, honest, democratic, skilled and innovative teachers for the society by imbuing in them a desire of excellence, development of right attitude, critical thinking, missionary zeal, virtues, values and quality of head and heart. To be an institute of Excellence in Teacher Education based on ancient Vedic culture and wisdom coupled with modernity.

#### **Mission:**

- Imparting and creating new knowledge
- Building core competencies in prospective teachers
- Developing skills for information processing and life long learning
- Fostering creative and critical thinking
- Initiating and experimenting innovations in teacher education
- Undertaking action research at grass root level
- Keeping pace with information and communication technology
- Cultivating human and spiritual values

#### 6.2 Does the Institution has a management Information System :

NO

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- Participation of faculty in syllabus revision workshops organised by University, admission policy of the college etc.
- Sending Recommendations to Punjabi university, Patiala regarding improvement in syllabus /other activities.

##### 6.3.2 Teaching and Learning

- Faculty orientation programme to improve classroom teaching
- Innovation in teaching methodologies.
- Maximum Use of ICT in classroom teaching methodologies.

##### 6.3.3 Examination and Evaluation

- External as well internal evaluation system
- Internal assessment on the basis of overall performance of the students
- Evaluation Plan prepared and strictly followed

6.3.4 Research and Development

- Organisation of seminars and conferences
- Faculties are allowed on-duty leave for attending workshops/seminars

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Increased facilities in the library and computer labs

6.3.6 Human Resource Management

- On-Duty leave for attending workshops/seminars.
- Provision of study-leave.

6.3.7 Faculty and Staff recruitment

- As per university / NCTE norms.

6.3.8 Industry Interaction / Collaboration

- Extension activities by NSS.
- Outreach programmes.

6.3.9 Admission of Students

- Admission committee to deal with the matter.
- Help Desk Facility in the campus and helpline numbers available in the institutional website.

6.4 Welfare schemes for

Teaching	Medical facility
Non teaching	Free Transport, Medical
Students	Fee concession

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative	YES			

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes     No

For PG Programmes      Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Online submission of institutional data [registration return], Examination form etc.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- Orientation programme for Fresher's.
- Organised Demo lessons (Micro/Macro) to the students.
- Awards announced by aluminise two meritorious students(Above 85%)

6.12 Activities and support from the Parent – Teacher Association

- Feedback from parents to improve the system.
- Organised Parent-Teacher meet to discuss various issues of curriculum.

6.13 Development programmes for support staff

- Financial assistance to their children through fee concession.
- Free Basic Education by Our Faculty members to support staff, to make them able to write and speak in English.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Environment awareness programme by NSS.
- Tree Plantation drive by NSS.
- Organised Cleanliness drive by NSS unit of the college.
- Organised Swachch Bharat Abhiyan in the campus.
- Campus beautification committee has been strengthened.
- Organised Slogan Writing/ Poster Making Competition on Environmental Awareness.

### Criterion – VII

#### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Environmental Awareness programme/Blood Donation Camp by NSS Unit
- Promotion of National Language: Celebration of Hindi Diwas in Rural Punjab.
- Action research by B.Ed. Students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year .

Annexure Attached

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Annex i: Organised Youth festival of Punjabi university, Patiala in the campus as Host College.

Annex ii : Organised state level skill in teaching competition.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

#### 7.4 Contribution to environmental awareness / protection

- Organised Tree Plantation drive, Environmental Awareness Campaign/activities.
- Classroom discussions on environmental issues.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

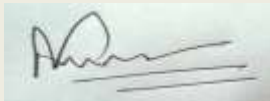
- 50% students scored above 75% marks and 100% students scored first division marks in university final exam.
- Our **five** faculty members get registered for Ph.D. programme.

#### 8. **Plans of institution for next year**

- To strengthen the IQAC by incorporating more activities and including more members.
- To get grade 'A' in NAAC.
- To get UGC 2(f) recognition.
- To form 'STUDY GROUP' with neighbouring colleges to enhance linkage and collaborations.
- MOU for academic linkage and cooperation with more neighbouring colleges.
- To establish Linkage with international organisations.

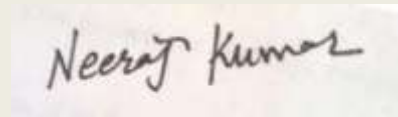
- To establish separate publication division.
- To start a Peer Reviewed, ISSN, registered Research journal in Education.
- To enhance publications in various research journals, Books by faculty members.
- To get grant from ICSSR, NAAC for organising seminar/workshops.
- To organise International seminar/ conference.
- To develop computerised digital/Online library.
- To organise more awareness campaigns & Rallies.

*Name: Ms. Paramjeet Kaur Mangat*



*Signature of the Coordinator, IQAC*

*Name: Dr. Neeraj Kumar*



*Signature of the Chairperson, IQAC*

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**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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**SMT. JAWALA DEVI COLLEGE OF EDUCATION, SANGHOL**  
**ANNUAL ACADEMIC CALENDER**  
**SESSION-2014-2015**

COLLEGE REOPEN	1 <sup>st</sup> August , 2014
WELCOME OF STUDENTS	01-08-14
TEACHER'S DAY	05-09-14
WORLD LITERACY DAY	08-09-14
TALENT SEARCH	09-09-14
HINDI DIVAS	14-09-14
1 <sup>ST</sup> HOUSE TEST	19-09-14
NSS DAY	24-09-14
BIRTH DAY OF SHAHEED BHAGAT SINGH	28-09-14
GANDHI JAYANTI	02-10-14
EXTENSION LECTURE	15-10-14
1 <sup>ST</sup> HOUSE TEST	16-10-14
MICRO TEACHING	21-10-14
SIMULATED TEACHING	25-10-14
NSS CAMP	24-12-14
LOHRI CELEBRATION	13-01-15
ATHLETIC MEET	19-02-15
EXCURSION	07-03-15
WOMAN'S DAY CELEBRATION	08-03-15
EDUCATIONAL TRIP	14-03-15
2 <sup>ND</sup> HOUSE TEST	15-03-15

CONVOCATION	9/02/2015
MARTY'S DAY	23-03-14
JOB FEST	26-03-15
SCHOOL : TEACHING PRACTICE	01-04-15
2 <sup>ND</sup> DISCUSSION LESSON	April last week
UNIVERSITY FINAL EXAM (Theory)	05/05/ 2015 Onwards
UNIVERSITY FINAL EXAM (Practical)	11/05/ 2015 Onwards

## Hosted Zonal level Youth Festival of Punjabi University, Patiala (Session : 2015)

Our College organised zonal level youth festival of Punjabi university Patiala at college campus. 15 colleges were participated in this event.



### Award of honour to various dignitaries and students

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## **State Level Skill in Teaching Competition Dated : 30-03-2015**

Our College Organised state level skill in teaching competition at college campus 6 colleges were participated in this event. It was organised with the following objectives:

- To develop teaching skills among pupil teachers.
- To Identify pupil teachers with excellent teaching skills.
- To make them aware about teaching profession.
- To develop respect among pupil teachers in teaching profession.
- To arouse interest among pupil teacher in teaching.

**THANKS**

**IQAC**

Smt. Jawala devi college of education, Sanghol Punjab

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